



Our Purpose, Ethos and Values

“Education is the most powerful weapon which we can all use to change the world”

Nelson Mandela

Our Purpose

Cavendish School works hard to provide a rich and balanced educational environment which caters for the whole person-academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. We aim to meet the needs of all our students as well as developing their ability to be independent responsible learners. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a “can do” culture which nurtures confident and competent people.

Our Ethos

Our ethos is based on **“Every day is a fresh start”**. This allows for mistakes to be made and risks taken with learning in an environment that is safe and caring. We believe that we are all different but all equal and it is our commitment to inclusion, compassion and understanding throughout all aspects of the life and culture of the school.

“The important thing is never to stop asking questions and wondering -Why?”

Albert Einstein

Our Values

Our learning ethos is firmly rooted in our code of conduct and the values which arise from our purpose statement and our ethos. Our goal is that these will permeate every aspect of school life. We will continually measure and evaluate our performance using the code of conduct and the values as our guide.

Staff:

the school's most important asset is its people. They were recruited because they are the right people for the job. They are people that are focused on children learning and succeeding. We endeavour to treat them in a way that values them as the school's most valuable asset.

Diversity:

We value each individual and will protect their right to freedom and choice. We will work actively against discrimination and social exclusion and seek equal opportunities for all. Therefore we will respect the beliefs and practices of people of all faiths and work to ensure that the school provides a welcoming environment for all. We have a commitment to diversity and reflect this in the way we deliver education.

The Environment:

We consider it important to respect the school environment and our local community. We all have a commitment to respect the environment through considering sustainability and bio-diversity. We try to exercise wisdom, integrity and responsibility in the use of all the resources around us.

Learning:

We understand that everyone is a pupil and student-whether student, staff, parent/carer, or member of the local community. We aspire to create a learning environment where all "want" to learn rather than "have" to learn by developing education tailored to the individual needs of each pupil and student. We want each child to realise their potential and are therefore committed to their holistic development.

Responsibility:

We will seek to ensure that all students understand that each person thrives best when they take responsibility for their own learning, and behaves in a way that considers the needs of others and exercises the appropriate self-discipline.

Educational Balance:

We believe it is our responsibility to help every student to realise their potential. We place equal value on personal development, preparation for life after school and academic progress and are committed to providing individual programmes of study for all our students.

Innovation:

We will encourage creative vision, thinking and problem solving, seeking to pioneer new methods, develop fresh perspectives and embrace innovation, change and challenge.



Enterprise:

Every aspect of our curriculum will work to develop young people who are entrepreneurs and are well prepared not just for the world of work but also for living life as a whole. Our commitment is to develop informed active students with a strong sense of self-confidence who can explore questions, seek solutions and make informed decisions.

Integrity:

We foster honesty, openness, respect for others, and responsibility for your self. These are essential ingredients of a mature well balanced entrepreneurial spirit.

Community:

We seek to contribute to the economic, social and spiritual development of the local community working in partnership, wherever appropriate, with other local bodies and agencies to maximise integration and impact. As part of our commitment we will develop outreach work that benefits the local community.

Inclusion:

We are committed to providing an environment which specifically recognises and meets the requirements of those who need extra/special support for learning. Our focus will always be on how we create and sustain an inclusive community.

Partnership:

Achieving excellence in education is the outcome of a partnership between students, parents, carers, local authorities, and other agencies as well as the school. Therefore we will develop an environment where parents/carers are positively engaged with us in supporting each student. We will also acknowledge the importance on youth work within their local communities.

Teamwork:

We value collaboration. Each individual has a unique contribution to make to the life of the school. Working together as a team helps individuals to develop and take risks with their learning.

Leadership:

We believe that the delivery of our vision and the development of good teamwork are dependent on the quality of leadership at all levels in the school.

Health:

We encourage everyone connected to the school to develop and maintain a healthy lifestyle. We are part of the healthy school initiative, and our environment, curriculum, and culture reflect this commitment.



Excellence:

We believe that excellence in education is achieved through a blend of high quality facilities and outstanding teaching professionals mixed with clear leadership, a positive affirming environment and a commitment to develop talent. This means that we expect a high standard of work, behaviour and commitment to the school from everyone involved.

Fun:

It is a fact that all people work hardest and learn best when they enjoy what they are doing. We will always celebrate achievement and learning.

Health and Safety:

To provide a safe and healthy working and learning environment for pupils, staff and visitors. To keep under review the measures taken to ensure the School complies with the Health and Safety at Work Act 1974. To promote cooperation between the employer and employees in instigating, developing and carrying out measures to ensure the health and safety of all employees, students and visitors. To ensure, as far as is reasonably practicable, that persons are not unnecessarily exposed to risks to their health and safety.

Cavendish School

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Head Teacher

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